



**Hong Kong Baptist University**  
**Faculty of Science – Department of Physics**

**Assessment:**

No.	Assessment Methods	Weighting	CILOs to be addressed	Remarks
1	Continuous Assessment	100%	1 - 5	Continuous assessment includes lab exercises and a set of practical project-based experiments to achieve learning outcomes 1-6. Students will group into a team to conduct the designed experiments. After the experiments, students are expected to submit a group report, which is used to assess students understanding on the experiments.

**Learning Outcomes and Weighting:**

Content	CILO No.	Teaching (in hours)
Laboratory sessions – a set of practical experiments are designed for hands-on experience.	1 - 5	36

**References:**

1. Selected laboratory and operation manuals, textbooks and journal papers.

**Course Content in Outline:**

Experiments will vary from year to year. The mode of teaching and learning will be part lecture and part experiments. A set of experiments will be in the areas chosen from the list (not exhaustive) below:

	<u>Topics</u>	<u>Hours</u>
I.	Meteorological Parameters and Atmospheric Constituents.	6
	A. Air Temperature, Atmospheric Pressure, Relative Humidity, Windfield, UV Index, and Visibility	
	B. Spectroscopic Measurements of Water Vapor, Oxygen, Carbon Dioxide, Nitrogen Dioxide, Ozone, and Aerosols.	
	C. LIDAR	

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II.	Solar Spectrum, Direct and Diffuse Solar Radiation	6
III.	Energy Conversion Efficiency	6
	A. Fuel Cell	
	B. Piezoelectric	
	C. Thermoelectric	
	D. Faraday Generator	
	E. Photovoltaic Cells (Inorganic and Organic)	
IV.	Energy Harvesting in Daily Life	6
V.	Energy Conservation	6
VI.	Characterization of Energy Harvesting Materials	6
	A. Semiconductor Solar Cell	
	B. Polymer Solar Cell	
	C. Piezoelectric Materials	